

### **Moving and handling**

Balance on one foot  
Squats to play  
Catches a large ball or beanbag

## **Physical Development**

### **Health and Self care**

Describe the effects of physical activity on their bodies.  
Understand that equipment and tools can be used safely  
Can wash and can dry hands effectively and understands why this is important  
Uses toilet most of the time themselves.

# **Nursery Spring 2**

### **Understanding emotions**

Shows some empathy  
Aware of the impact of their behaviour

## **Personal. Social and Emotional Development**

### **Making Relationships**

Developing social interactions  
Considers others needs

### **Sense of Self**

Enjoys receiving praise  
Shows a sense of belonging

## **Communication and Language**

### **Speaking**

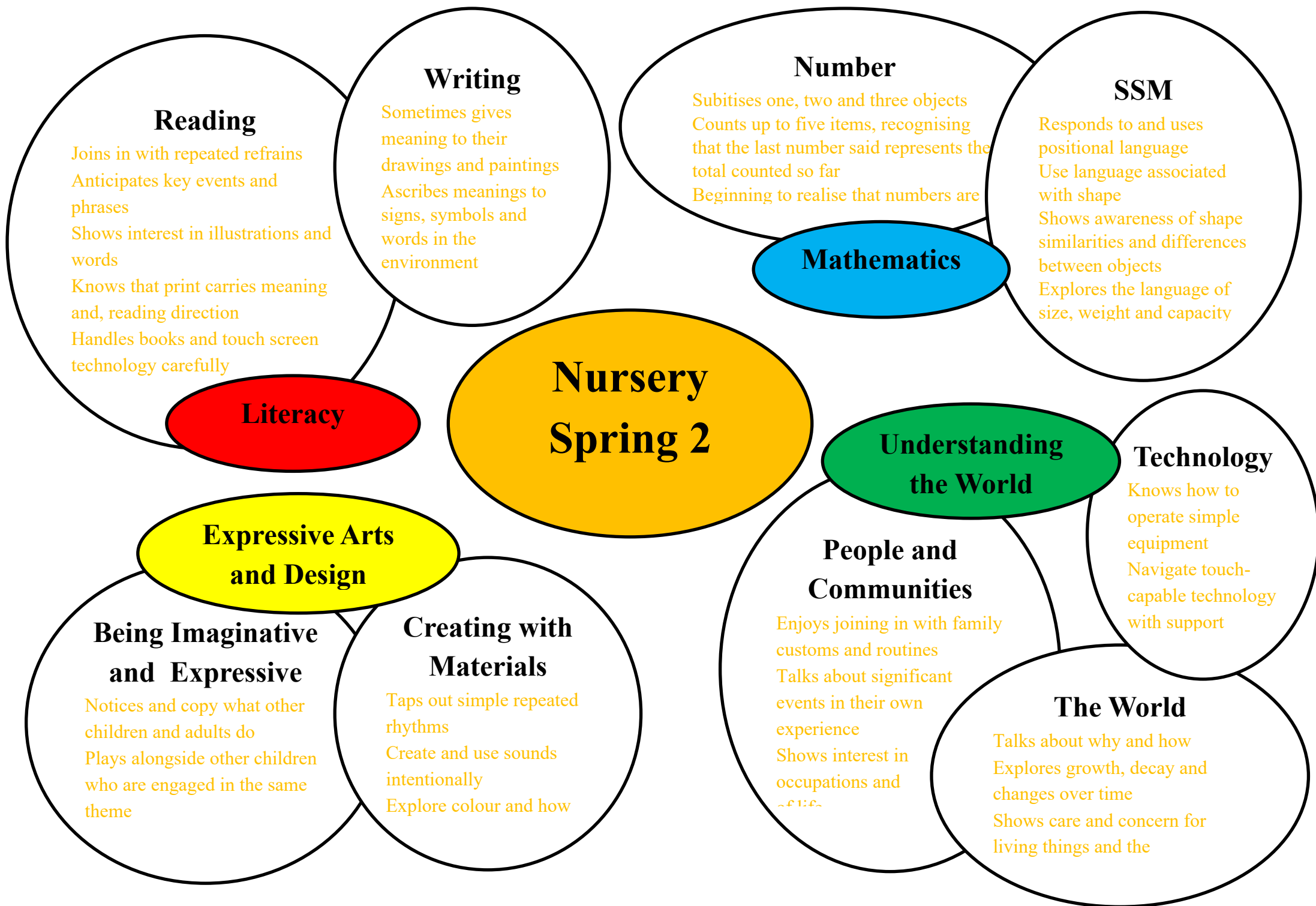
Use more complex sentences to link thoughts - using *and*, *because*  
Uses talk to explain what is happening and anticipate what might happen next  
Questions *who*, *what*, *when*, *how* and gives explanations.

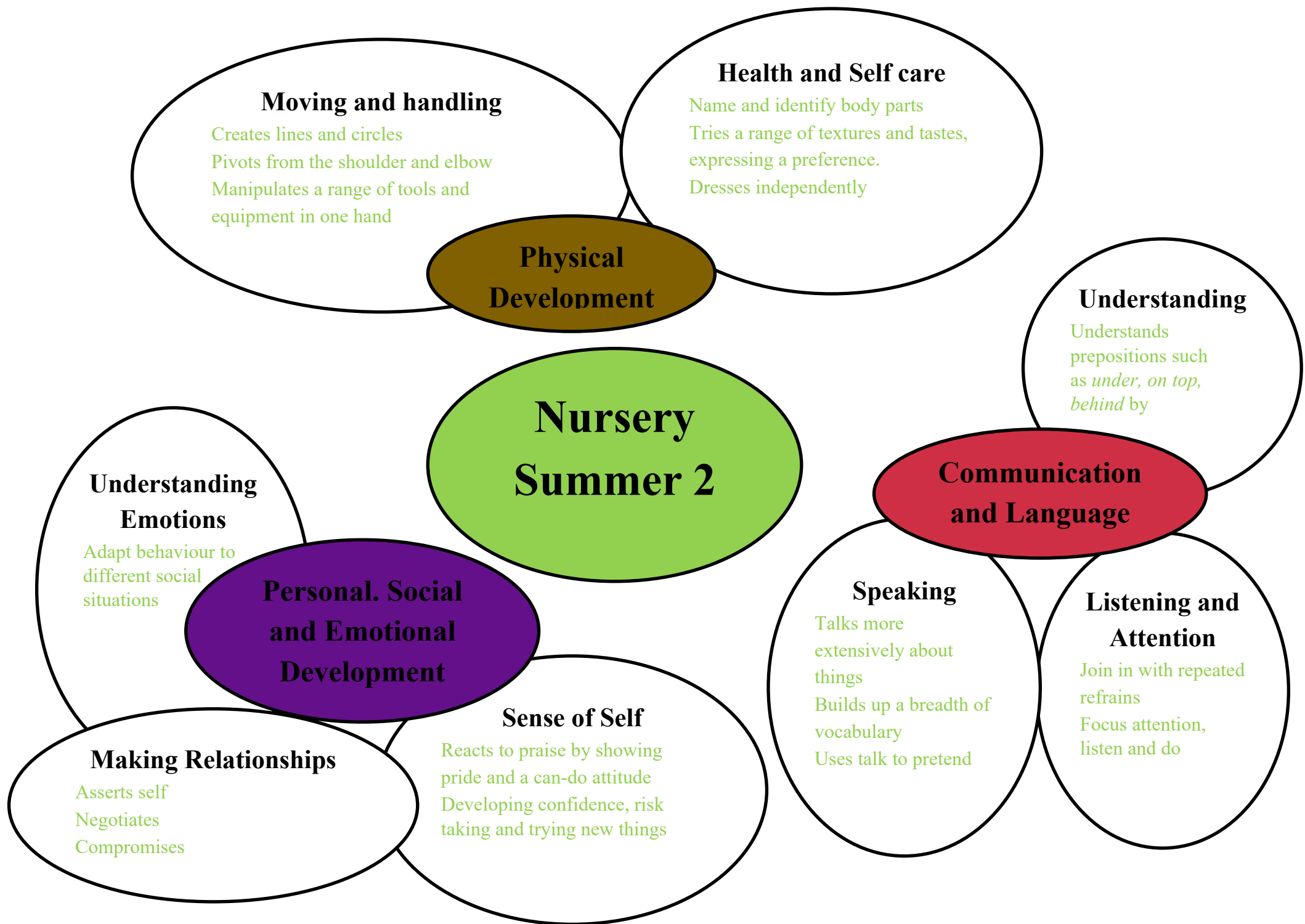
### **Understanding**

Responds to 2 level instructions  
Understands *why* and *how* questions

### **Listening and Attention**

Listen to and recall stories





# Nursery Summer 2

## Literacy

### Reading

Show awareness of story structure, setting and characters  
Suggests how stories might end  
Tell own stories  
Shows awareness of rhyme and alliteration  
Recognises rhythm in speech, songs and poems  
Claps or taps the syllables in words  
Hears and says the initial sound in

### Writing

Shows interest in letters on a keyboard,  
Emergent mark making with some letter shapes  
Write initial, and more,

## Number

Links numerals with amounts up to 5  
Ascribe mathematical meanings to their mark making  
Use number to solve practical problems in play  
When counting recognise each number 1 more  
Explore subitising groups of up to 4

## SSM

Creates their own spatial patterns showing some organisation or regularity  
Explores and adds to patterns of two or three repeats  
Joins in with simple patterns in sounds predicting what comes next

## Mathematics

## Understanding the World

### Technology

Begin to understand the effect their behaviour can have on the environment

### The World

Knows information can be retrieved from digital devices and the internet  
Plays with a range of materials to

### People and Communities

Knows some of the things that make them unique  
Talk about similarities and differences in relation to friends or family

## Expressive Arts and Design

### Creating with Materials

Uses lines to enclose a space  
Begins to use drawing to represent experiences and objects  
Uses various construction materials - joining, stacking, balancing, making enclosures and creating spaces

### Being Imaginative and Expressive

Engages in imaginative play  
Uses available resources to create props  
Creates imaginary props to







