

### Reading

Listens to and joins in with stories and poems 1:1 and in small groups Recognises familiar words, signs, name, logos and icons Enjoys print and digital books independently

### Writing

Makes up stories, play scenarios, and drawings in response to experiences Imitates adults' writing with emergent writing Attempts to write their own name and words emergently

### Number

Compares two small groups of up to five objects, saying when there are the same May enjoy counting verbally as far as they can go

1:1 touch counting to 5

Uses some number names and language within play

Begin to recognise numerals 0 to 10

#### **SSM**

Predicts, moves and rotates objects to fit the space or create the shape they would like Enjoys partitioning and combining shapes

### Literacy

### Nursery

Autumn 2

### **Mathematics**

### Being Imaginative and Expressive

Uses movement and sounds to express self Creates movement in response to music, stories and ideas
Sings and makes up simple songs
Creates sounds,

**Expressive Arts** and Design

### Creating with Materials

Explores how sounds can be changed
Explore moving in a range of ways
Sings familiar songs

### **Understanding** the World

### People and Communities

Shows interest in the lives of people who are familiar to them

Recognises and describes special times or events for family or friends

### **Technology**

Shows an interest in technological toys and real objects Shows skill in making toys work to achieve effects

### The World

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world

### Moving and handling

Balance on one foot Squats to play Catches a large ball or beanbag

Physical Development

#### Health and Self care

Describe the effects of physical activity on their bodies.

Understand that equipment and tools can be used safely

Can wash and can dry hands effectively and understands why this is important
Uses toilet most of the time themselves.

### **Understanding emotions**

Shows some empathy Aware of the impact of their behaviour

# Personal. Social and Emotional Development

### **Making Relationships**

Developing social interactions Considers others needs

#### **Sense of Self**

Nursery

**Spring 2** 

Enjoys receiving praise
Shows a sense of belonging

## Communication and Language

### **Speaking**

Use more complex sentences

to link thoughts - using and, because
Uses talk to explain what is happening and anticipate what might happen next
Questions who, what, when, how and gives explanations.

### **Understanding**

Responds to 2 level instructions
Understands
why and how question

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Listening and

**Attention** 

Listen to and recall stories

### Reading

Joins in with repeated refrains
Anticipates key events and
phrases

Shows interest in illustrations and words

Knows that print carries meaning and, reading direction Handles books and touch screen technology carefully

### Writing

Sometimes gives meaning to their drawings and paintings Ascribes meanings to signs, symbols and words in the environment

#### Number

Subitises one, two and three objects Counts up to five items, recognising that the last number said represents the total counted so far Beginning to realise that numbers are

Mathematics

#### SSM

Responds to and uses positional language
Use language associated with shape
Shows awareness of shape similarities and differences between objects
Explores the language of size, weight and capacity

Literacy

**Expressive Arts** 

and Design

Nursery<br/>Spring 2

# Understanding the World

### People and Communities

Enjoys joining in with family customs and routines

Talks about significant events in their own experience

Shows interest in occupations and classified c

### **Technology**

Knows how to operate simple equipment Navigate touchcapable technology with support

# Being Imaginative and Expressive

Notices and copy what other children and adults do Plays alongside other children who are engaged in the same theme

### Creating with Materials

Taps out simple repeated rhythms
Create and use sounds intentionally
Explore colour and how

### The World

Talks about why and how Explores growth, decay and changes over time Shows care and concern for living things and the

### Moving and handling

Creates lines and circles
Pivots from the shoulder and elbow
Manipulates a range of tools and
equipment in one hand

### **Health and Self care**

Name and identify body parts
Tries a range of textures and tastes,
expressing a preference.
Dresses independently

Physical Development

### **Understanding**

Understands prepositions such as *under*, *on top*, *behind* by

**Communication** 

and Language

### **Understanding Emotions**

Adapt behaviour to different social situations

Personal. Social and Emotional Development

### Nursery

Summer 2

### **Speaking**

Talks more
extensively about
things
Builds up a breadth of
vocabulary
Uses talk to pretend

### **Attention**

Join in with repeated refrains
Focus attention,
listen and do

### **Making Relationships**

Asserts self Negotiates Compromises

### **Sense of Self**

Reacts to praise by showing pride and a can-do attitude Developing confidence, risk taking and trying new things

### Reading

Show awareness of story structure, setting and characters

Suggests how stories might end

Tell own stories

Shows awareness of rhyme and

alliteration

Recognises rhythm in speech, so and poems

Claps or taps the syllables in words Hears and says the initial sound in

### Writing

Shows interest in letters on a keyboard,

Emergent mark making with some letter shapes Write initial, and more,

### Literacy

### Number

Links numerals with amounts up to 5 Ascribe mathematical meanings to their mark making

Use number to solve practical problem in play

When counting recognise each number

Explore subitising groups of up to 4

### **SSM**

Creates their own spatial patterns showing some organisation or regularity Explores and adds to patterns of two or three repeats Joins in with simple patterns in sounds predicting what

### **Nursery**

Summer 2

### **Mathematics**

### **Understanding** the World

### **Being** Imaginative and **Expressive**

Engages in imaginative play Uses available resources to

create props

Creates imaginary props to

### **Expressive Arts** and Design

### **Creating with Materials**

Uses lines to enclose a space Begins to use drawing to represent experiences and objects

Uses various construction materials - joining, stacking, balancing, making enclosures and creating spaces

### People and **Communities**

Knows some of the things that make them unique Talk about similarities and differences in relation to friends or family

### **Technology**

Begin to understand the effect their behaviour can have on the environment

#### The World

Knows information can be retrieved from digital devices and the internet

Plays with a range of materials to